## Chancellor's Graduate and Professional Student Advisory Board

# Official 2018-2019 Announcement and Application APPLICATIONS DUE: May 17th, 2018

# For Current CGPSA Board Members and 2017-2018 Activities Please Visit: grad.ucdavis.edu/CGPSA

# **Purpose of the CGPSA:**

The CGPSA board was established to facilitate direct communication between the Chancellor and graduate and professional students at the University of California, Davis. The board informs students about activities within the Offices of the Chancellor and provides comprehensive recommendations to the Chancellor on areas of graduate and professional student need. The purpose of the Chancellor's Graduate and Professional Student Advisory Board is to advise the Office of the Chancellor and advocate on the behalf of graduate and professional students.

### Membership:

The CGPSA board is composed of 15-20 current graduate and professional students representing a variety of departments, graduate groups, professional schools, and perspectives on graduate student life. To this end, the board includes representatives from academic graduate programs as well as the professional schools: the School of Law, the Graduate School of Management, the School of Nursing, the School of Education, the School of Medicine and the School of Veterinary Medicine. The board's membership also reflects the diversity of graduate experiences and identities across gender, race, class, ability, age, sexuality and nationality.

### Requirements and Guidelines:

- Enrolled graduate or professional student for 2018-2019 in good academic standing.
- Time Commitments:
  - o CGPSA Bylaws require members to spend no more than 5 hours per month on CGPSA-related activities.
  - Meetings are mandatory. Unsatisfactory attendance will be grounds for dismissal from the board. Full board meetings are held once per month; meetings with the Chancellor are once per quarter.
- The Chancellor's Leadership Development Seminar, is optional. More details will be provided in Fall Ouarter.
- Five slots are reserved for 1st year students, to be recruited in the Fall.

## **Application Process:**

- A completed application with opinion questions, and curriculum vitae must be received by the Graduate Student Assistant to the Dean and the Chancellor via email at gradassistant@ucdavis.edu (in PDF format) or to the Office of Graduate Studies, Attn. GSADC by 11:59 pm on May 17th.
- Applicants will be contacted approximately one week after deadline for a group interview.
- Invitations to join CGPSA will follow after confirmation by CGPSA advisors.

### **Ouestions:**

Questions regarding the CGPSA application process can be sent to the Graduate Student Assistant to the Dean and the Chancellor at gradassisstant@ucdavis.edu.

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Name:	Email:
Graduate Program:	Degree Sought:
College/Professional School:	Major Professor:
Year in Program:	Phone:
Campus Involvement Please circle any programs or initiatives which have allowed you to participate in the broader student community. Note: ack of experience does <u>not</u> preclude you from participating on this board.	
Graduate Student Association (GSA)	Graduate Ally Coalition (GAC) Resource Center GSR
Cultural/Ethnic Group Organization	Teaching Assistant (TA) Undergraduate Mentorship Graduate
Group or Department Student Organization	Professional School Student Association
Other (Please Specify):	

#### **Curriculum Vitae:**

Please attach a current CV (3 pages max).

#### **Opinion Questions (Please answer in a separate document):**

Please answer the following questions in approximately 350 words each. Your selection depends on the thoughtfulness of your answers.

- 1. Why do you wish to serve on the Chancellor's Graduate and Professional Advisory Board (CGPSA)? What areas interest you, and what do you expect to get out of the experience?
- 2. What characteristics or motivations qualify you to be an ideal advocate for your fellow graduate students? What sets you apart from other applicants to this board?
- 3. Please describe an issue that graduate and/or professional students face. How does the issue affect students? What student populations does it impact most? Note: if you are a first year student, you are welcome to focus your discussion on the admissions process and transitioning into graduate school.